

**Welcome
To
Halls Junior High**

Registration Packet



2016-2017

Additional Contact #2: _____ Relation to Student: _____

Home Phone: _____ Cell Phone: _____

Work Phone: _____ Other Contact Information: _____

Additional Contact #3: _____ Relation to Student: _____

Home Phone: _____ Cell Phone: _____

Work Phone: _____ Other Contact Information: _____

Additional Contact #4: _____ Relation to Student: _____

Home Phone: _____ Cell Phone: _____

Work Phone: _____ Other Contact Information: _____

In addition to the above contacts, only the following people may pick up your child from school. If you need to update this list, you must go through the office.

Where does your child stay at night?

- Home/Apartment owned or rented by the parents/guardians
- With a relative or a friend (family does not have a residence)
- In a shelter
- In a motel
- In an automobile

- A campsite
- In housing that is inadequate (no electricity, no running water, etc.)
- Other (Please explain): _____

List all medical conditions: _____

Has your child repeated any grade? No Yes What grade? _____

Does your child receive Special Education services? No Yes What services? _____

Transportation Information:

Car Rider: _____

Bus Rider: _____

Walker: _____

What bus? _____

What load? _____

Is your home more than 1.5 miles from school?

Yes

No

Does your child have siblings in Lauderdale County Schools? No Yes

Please list all below, including half brothers/sisters:

Name	School	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

I affirm that I am currently a resident of Lauderdale County and that I am the legal Parent/Guardian of _____ who currently lives with me at the address stated above.

I understand that my child is assigned to attend Halls or Ripley schools by virtue of residence.

I understand that if my residence changes during the school year, I must notify my child's school to determine the appropriate school assignment. If my change in residence requires my child to be assigned to a different school, I may request that my child remain in the school in the zone from which he/she moved until the end of the current grading period.

Signature of Parent/Guardian: _____ Date: _____

SCHOOL ADMISSION REQUIREMENTS

Student Name _____ Grade _____

Previous/Current School or Facility _____

School/Facility Address _____

Registering Guardian _____

Students entering Lauderdale County Schools must have all of the following before they may enroll (please make copies of all documents)

- Certified birth certificate (mother's copy will not be accepted)
- Social Security card
- Physical exam for students entering a Tennessee school for the first time.
- Proper immunization/health record (No child shall be permitted to attend any Lauderdale County School until proof of immunization is given, except as provided for in State Law).
- Proof of Residence: Parent/guardian will be required to provide two (2) pieces of evidence proving residence in Lauderdale County. (examples: real estate tax receipt, mortgage statement or deed, utility bill, driver's license, rental contract, public assistance/benefits documents, lease agreement, voter registration card, utility and/or rent deposit receipt)
- Photo ID of registering parent/legal guardian (new students must be enrolled by custodial parent or legal guardian)
- Court custody documents, if applicable (Power of Attorney not accepted without district approval)
- Pre-K enrollment requires proof of income.
- Academic and discipline records from previous school(s) attended have been requested.
 - Request date _____
 - Received date _____

The Lauderdale County Board of Education may deny admission or require alternative placement of any student who had been expelled or suspended from another school system even though the student changes his/her residence.

Parents, guardians, or legal custodians of students who enter school who have been judged delinquent for an offense involving murder, rape, robbery, kidnapping, aggravated assault or reckless endangerment must notify the principal as required by law (TCA 49-6-3051).

Any student entering a school from a residential facility for disciplinary reasons may be required to transition through an alternative placement before returning to the home school.

I certify that _____ School has received all required documents and that this student may enroll.

Counselor or Administrator Signature / Date

**Home Language Survey
Lauderdale County School System**

The school district is required to conduct a preliminary assessment of the dominant language of each student in its school. The assessment is made in order to determine the need to provide English as a Second Language (ESL) instruction for students who are limited in their ability to speak English.

Student's Name _____

Grade _____

Address

Street

City

State

Zip

Phone _____

What language did your child learn to speak first? _____

What language is spoken most of the time by other persons in your home?

What language is spoken most of the time by this child when he/she is at home?

Signature of parent/guardian

Today's date

.....

**Questionario para la evaluación del idioma dominante de los estudiantes
Para la Sistema de los escuelas de Lauderdale County**

Al distrito se le requiere tener una evaluación preliminar del idioma dominante de cada estudiante en su escuela. Esta evaluación sirve para determinar la necesidad de dar clases de ingles como una segunda lengua (ESL) para estudiantes que son limitados en su habilidad de hablar inglés.

Nombre de estudiante _____

Grado _____

Dirección

Calle

Ciudad

Estado

Zip

El numero de teléfono _____

¿Qué idioma aprendió a hablar primero su hijo/a? _____

¿Qué idioma hablan la mayoría del tiempo las otras personas en su casa?

¿Qué idioma habla la mayoría del tiempo este niño/a cuando esta en casa?

Firma del padre/madre/patrón legal

La fecha



Migrant Education Program Occupational Survey

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
6th FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

BILL HASLAM
GOVERNOR

CANDICE MCQUEEN
COMMISSIONER

Student Information: _____
Last Name First Name Gender Race

District _____ School: _____ Grade _____ Year _____

Migrant students may be eligible for additional services and assistance. Please answer the following questions and return the survey to the school so that we can determine if your child qualifies for migrant services.

1. Did you or someone in your family come to Tennessee looking for temporary or seasonal work in agriculture, fishing, dairy, or in any plant processing foods (examples: working with tobacco, tomatoes, cotton, strawberries, nurseries, trees, pork, chickens, vegetables, etc)?

YES _____ NO _____

If yes, please mark which member of the family does or did this kind of work:

Mother _____ Father _____ Children _____ Other _____

2. Do you or someone in your family currently work in agriculture fishing, dairy, or in any plant processing foods (examples: working with tobacco tomatoes, cotton, strawberries, nurseries, trees, pork, chicken, vegetables, etc).

YES _____ NO _____

If yes, please mark which member of the family does this kind of work:

Mother _____ Father _____ Children _____ Other _____

3. If your current job is not temporary work in agriculture or fishing, did you or someone in your family work in a temporary or seasonal agriculture or fishing in the last 3 years?

YES _____ NO _____

If yes, where? _____
City State Country

If you answered "yes" to any of the questions above, please answer questions 4 and 5.

4. What is your current address? _____

5. What is your current telephone number? _____

NOTE: PLEASE RETURN ONLY SURVEYS WITH ONE OR MORE "YES" RESPONSES TO YOUR DISTRICT ESL TEACHER



Dear Parents/Guardians,

This year we will be using Email as a primary way of contacting you and informing you of upcoming events and activities at Halls Junior High School. If you would like to receive these emails, please provide the following information for **all persons** who want to receive the emails.

Student Name: _____ Grade: _____

Student Email: _____

Parent/Guardian #1 Name: _____

Parent/Guardian #1 Email: _____

Parent/Guardian #2 Name: _____

Parent/Guardian #2 Email: _____

Other Contact Name: _____

Other Contact Email: _____

Other Contact Name: _____

Other Contact Email: _____

Lauderdale County Department of Education Acceptable Computer Use Policy for District Students

Purpose: Lauderdale County School System provides students access to electronic media including the Internet as a means to enhance their education. The purposes and uses for this resource are not different than any other type of resource, and as such, the school retains control over the manner in which it is used. The purpose of this contract is to assure that students recognize the limitations, which the school imposes, on their use of electronic media resources. In addition, this contract requires that users agree to abide by the Lauderdale County School System policies, and stipulations of the Children's Internet Protection Act (CIPA) as well as laws pertaining to stalking and harassment.

The district's instructional program contains content addressing responsible Internet use and safety. Parents are encouraged to discuss Internet responsibility at home. The district uses the statewide ENA Internet filter designed to protect students and adults from pornographic and obscene information and restrict access to materials that may be potentially harmful to minors; however, it is impossible for the Lauderdale County School System to completely prevent students from finding ways to access controversial materials, and will not be held responsible for materials acquired on the network. Failure to follow all or part of these guidelines, or any action that may expose Lauderdale County School System to risks of unauthorized access to data, disclosure of information, legal liability, potential system failure, or compromise the safety of users is prohibited and may result in disciplinary action up to and including loss of network privileges, confiscation of computer equipment, suspension, and/or criminal prosecution.

I agree to the following:

- *To use the resources available through the Internet and other electronic media to supplement material available to me through my classroom, the media center, or through any other resource provided by the school.*
- *To NOT make use of material or attempt to locate material which would not be acceptable in a school setting.*
- *I understand that I must be closely supervised by faculty each time I make use of computer resources, and that I must adhere to each individual teacher's guidelines.*
- *I agree NOT to attempt to discover passwords or other measures the school uses to control computer access. Should I inadvertently discover passwords, or any other measures the school uses to control access to this resource, I agree to report this to whoever may be in charge at the time.*
- *I agree NOT to change or attempt to change the configuration of any software on a school system computer.*
- *I understand that I am NOT to access my personal email account from computers.*
- *I agree to use appropriate language in all communications. I agree not to use profanity or obscenity, and I will avoid offensive or inflammatory speech. I agree not to make personal attacks on anyone using this resource.*
- *I agree NOT to download executable program files from the Internet. I also agree NOT to install any software on any school system computer.*
- *I agree to abide by copyright laws. I agree to copy or transfer only materials for which copying or transferring is authorized.*
- *I agree NOT to use this resource for any illegal or commercial activity. This includes, but is not limited to, tampering with computer hardware or software, unauthorized entry into computers and vandalism or destruction of computer files. I am aware that such activity is a crime under state and federal laws.*
- *I agree NOT to introduce or knowingly allow the introduction of any computer virus to any school system computer*
- *I agree to respect the privacy of others.*
- *I understand that information and/or advice obtained via the Internet may or may not be correct.*
- *I understand that there is no privacy either guaranteed or implied in relation to any electronic media.*
- *I understand that Lauderdale County School System makes no warranties of any kind, whether expressed or implied, for the service it is providing. The district will not be responsible for any damages including the loss of data resulting from delays, nondeliveries, misdeliveries, or service interruptions caused by it's own negligence or my errors or omissions.*
- *I agree not to attach computers, printers, network equipment (including wireless access points), or other types of hardware to the district's network without prior approval.*

Lauderdale County School System reserves the right to modify these guidelines as deemed necessary in order to provide a safe and secure environment for the technological needs of students. We appreciate your cooperation in following and reviewing these guidelines with your student.

**ALL SIGNATURES AND DATES MUST BE ON THIS SHEET
BEFORE THE STUDENT MAY HAVE ACCESS TO THE
CLASSROOM LAPTOPS AND/OR COMPUTERS.**

PLEASE RETURN THIS SHEET TO THE STUDENT'S TEACHER

Acceptance of Terms and Conditions: These terms and conditions reflect the entire agreement and supersede all prior oral and written agreements and understandings.

I understand that should I fail to honor all the terms of this contract, future Internet and other electronic media accessibility may be denied, and the school administration will consider it a disciplinary offense.

Student Signature and Date

I have read this contract and understand that the school wishes to expand the availability of information to students and at the same time attempt to assure the appropriateness of this information as it relates to the goals of the school. I give permission for the school to allow my son/daughter to have access to the Internet and other technology resources under the conditions in this AUP.

Parent Signature and Date

I agree to use the Internet and other technology resources to expand academic resources available to the student in an appropriate media form.

Teacher Signature and Date

Lauderdale County Schools
Coordinated School Health Program
Michelle Brazier RN
Kristen Deaton RN
Melissa Meadows LPN
Cara Ungerecht LPN
Rachel Heflin LPN
Mary Brown LPN

MEDICATION ADMINISTRATION CONSENT

Dear Parent/Guardian;

If your child will be taking prescription medication at school of any kind, there are a couple of steps we need for you to follow:

1. Signed medication administration form (below) and return to the school nurse.
2. Prescribed medication must be in an appropriate labeled bottle from the pharmacy, with the appropriate information on the bottle.
3. Parent/ Guardian must bring medication to school. **Medication CAN NOT be transported on the bus.**

If your child will be taking over the counter medication at school we ask that you supply the appropriate medication, in an unopened bottle. You will need to take the following steps for your child to have over the counter medication at school:

1. Signed medication administration form (below) and return to the school nurse.
2. Bring unopened bottle of medication to the school nurse.

PLEASE READ CAREFULLY:

I give Halls Jr. High school permission to administer to my child _____ **prescribed medication and/or over the counter medication** as directed on the bottle.

Name of medication: _____

Name of Doctor: _____

Time to be given: _____ Dose: _____ Expires: _____

Side effects: _____

Parent Signature: _____

****Medication will be administered to your child by a Licensed Nurse or an employee of the school that has been trained by a Nurse to give medication.****

****If you have any questions regarding medication please contact your child's school nurse.****

Lauderdale County Schools Coordinated School Health Program
"Improve students' health and their capacity to learn through the support of families, communities and schools"

The CDC's Coordinated School Health (CSH) model is a systematic approach that ensures that a school community effectively links health with educational success. CSH is implemented in a way that fits the unique needs and resources of each school community.

CSH Goals:

- Establish and maintain state and local partnerships
- Create awareness about students' health and how academic success is directly linked to health and wellness of students.
- Work with each school to meet the needs of the students
- Promote healthy school environment
- Provide annual evaluation and needs assessment for monitoring CSH in each school community.

CSH Outcomes:

- Decrease Body Mass Index (BMI)
- Increase physical activity
- Decrease teen pregnancy
- Decrease absenteeism
- Improve student nurse ratio
- Increase health education

Parents/Guardians please read carefully, complete section below , sign it and return to your child's teacher:

Every year Lauderdale County Schools CSH program conducts health screenings on all pre k, k, 2nd, 4th, 6th, 8th, and 9th grade students. These screenings are mandated by the Department of Education, Office of Coordinated School Health. Purpose of these screenings are to assess and identify the health and wellness needs of students. If your child fails any part of the screening a letter will be sent home to notify you. These screenings are done in a confidential manner. Pre-k hearing and vision only are screened. All other grades except for 9th, height, weight, and blood pressure, vision and hearing are screened. All 9th graders only height, weight and blood pressure are screened. If you have any questions regarding these screenings please notify Office of Coordinated School Health at 221-0959.

_____ ***YES, IT IS FINE FOR MY CHILD TO PARTICIPATE IN THE HEALTH SCREENINGS***

_____ ***NO, I DO NOT WANT MY CHILD TO PARTICIPATE IN THE HEALTH SCREENINGS***

(Parent signature)

(date)

****If this form is not returned to your child's teacher , your child will participate in the health screening****

Lauderdale County Schools Health History

Dear Parent:

We would like your child to gain the most from his or her school experience. In order for us to assist in accomplishing this, it is necessary to have a current health history on your child. Please complete the form for our records.

Student Name: _____
 First Middle Last

Sex: M or F Date of Birth: _____

Parent/ Guardian's name: _____

Other siblings enrolled in our school system: _____

Phone number to reach Parent/Guardian at: _____

Circle the following that applies to your child: Please circle only those that have been diagnosed by a Doctor.

Asthma	Hearing	Injury	Kidney	Allergies to medication
Anemia	Vision	Heart	Joint pain	Allergies to food
Diabetes	Seizures	Sickle Cell	Brain/Neuro.	

Explain those circled above: _____

Medication your child takes on a daily basis: _____

****Food allergies must have documentation by a Doctor on file before any adjustments can be made.**

Child's Doctor and contact information: _____

*****It is extremely important to keep your contact information up to date with your child's school. If we are unable to get in contact with you, the school nurse will give your child the medical attention they need under their scope of practice. If at any time we feel your child needs urgent care and we can not contact you we will seek that care for your child. By signing below you agree to keep your contact information up to date with your child's school and you agree to allow your child's school nurse to give medial treatment to your child as necessary regarding his or her illness. If you have any questions please feel free to contact Office of Coordinated School Health at 731-221-0959.***

Parent/ Guardian: please print _____

Parent/ Guardian Signature: _____

Date signed: _____

****IF YOUR CHILD WILL BE RECEIVING ANY MEDICATION OR DAILY PROCEDURES DURING THE SCHOOL DAY, IT IS EXTREMELY IMPORTANT YOU CONTACT YOUR CHILD'S SCHOOL NURSE PRIOR TO THE START OF SCHOOL****

Orig: School nurse

NCLB/TITLE I PARENT INVOLVEMENT POLICY

This policy was approved by the Lauderdale County Board of Education upon recommendation of the Lauderdale County Title I Parent Advisory Committees. This is an effort to ensure that parents of Title I participants have an adequate opportunity to participate in the design and implementation of the Title I project. The guidelines are as follows:

1. If TCAP test scores and end-of-year test scores are available before school is out in the spring, parents will be given that information in a timely manner. If their child attends a Title Targeted Assistance school, the parent will be notified of the possibility of their child/children qualifying for the Title I program the following school year.
2. At the beginning of each school year, parents of all eligible Title I participants will be notified by letter of the following information:
 - a. the nature of the Title I program
 - b. eligibility of their child for Title I services
 - c. open meetings will be held in August or September
 - d. the time and place of such a meeting
 - e. provision of child care for the meeting
 - f. assist parents in understanding topics such as the State's academic content standards, State student academic achievement standards, State and local academic assessments, requirements of NCLB, how to monitor your child's progress and work with educators to improve student achievement
 - g. Provide materials and offer training to help parents work with their children to improve their achievement.
 - h. Provide opportunities to assist parents in helping to reach out, communicate with, be involved, and work as a partner with the school.
3. At such meeting, the Federal Projects Director shall:
 - a. explain that the purpose of the meeting is to describe the program, offer updated information, share information on the school's progress, and address questions concerning its nature
 - b. invite parents to make suggestions and to serve on advisory committees
 - c. explain other Federal programs (Title II, Title III, and Title VI)
 - d. explain and distribute the school's Parental Involvement Policy
 - e. introduce other staff/guests who will explain the help they can offer from other sources or programs to parents and students
4. In the early part of the calendar year, each school will name a school planning committee composed of parents, administrators, certificated and classified personnel to address and identify needed areas for academic and non-academic improvements to enhance teaching and learning.
5. After the school planning committees have been named, each school planning committee will develop a professional development plan, a school improvement plan, and a parental involvement policy. Also, the committee will assess overall school performance and identify students who are experiencing difficulty in designated subject areas, and conduct periodic reviews to determine if modifications are needed. These will be subject to annual review and revision, and they will be developed, agreed upon, and distributed to parents at the open meeting. At the school planning committee these will be considered: evaluations of the previous year; Title I, Title II, and Title VI needs assessment; the school's five year plan; value added assessment.
6. All information to Title I parents will be provided in a language which can be understood. If applicable, an interpreter will be available on an as-needed basis to assist parents with language barriers or obstructions.
7. Comments concerning dissatisfaction of parents with the LEA plan will be submitted when the LEA submits the plan to the state.
8. Parent advisory committees will meet periodically to review, revise, and plan project development, program improvement strategies, and to implement parental involvement strategies. Data will be analyzed, and modifications

will be discussed.

9. Within a month of the scheduled meetings of the Parent Advisory Committee, there will be a timely response to parental recommendations.

10. Formal parent-teacher conferences will be held twice a year. Notes of pertinent information will be kept. Parents and teachers will be encouraged also to communicate regularly with each other. Within two days parents will receive answers to their concerns.

11. "Home and School", a publication of educational information, will be sent by students monthly to parents as a means to strengthen parental involvement.

12. Progress reports to parents will be sent a minimum of two times during a nine week grading period. If the student is having difficulty between progress reports, the teacher will contact parents and schedule a parent/teacher conference or conferences to further discuss what the school, parent, student, and, if applicable, the community can do to help the student achieve both local and state standards.

13. "Parent involvement" folders will be kept by each Title I teacher. Sign-in lists, signed compacts, notes, suggestions, and copies of letters will be filed there.

14. Needs assessment surveys of Title I (including parental involvement activities), Title II, and Title VI will be designed with parents' input and conducted in March with parents, teachers, educational assistants, and administrators. In addition, interviews with these populations will be conducted. Results will be analyzed and tallied for project design in reference to project components and concentration of efforts. If necessary, parental involvement policies (LEA and school) will be revised.

15. After board approval, copies of the Title I Parent Advisory Policy will be made available to parents of participating children. A copy will be sent home by each Title I student. At the bottom of the policy will be a place for parent's signature, to be clipped and sent back to the Title I teacher.

16. The Title I program will be coordinated with the Adult Basic Education Program, the Family Resource Center, Even Start and Head Start. This will be done by such involvement as inviting representatives of these programs to attend the open meetings, by consulting with them throughout the year, or by being available to help them with census of children in Title I.

17. Upon the direction of the Title I director and/or at the request of parents of Title I participants, periodic meetings of parents of Title I participants will be held to determine how Title I funds will be allotted for parental involvement activities.

18. No less than 1% of the LEA's allocation shall be reserved to carry out activities for parental involvement. These funds will be used for activities such as parent training, regular progress printouts from various sources, and copies of "Home and School".

19. Each Title I school will develop a parent/student/teacher/principal compact/contract of shared responsibility for student achievement which reflects steps for development, including activities such as regular attendance, proper discipline, encouragement of student effort, and home/school environments conducive to learning. This compact/contract will be signed by all parties involved and returned to the homeroom teacher to be kept in his/her Title I folder.

I have received the parent copy of this policy.

Signature of parent

Date

Title I program does not discriminate on the basis of race, color, natural origin, sex, handicap, or age.

**Lauderdale County School System
Parental Consent Form for Students Photographs/Videos**

Dear Parent/Guardian:

It is our practice to seek consent before including your student's photograph and/or recorded video on the Lauderdale County School System web page, in any publications, or to release any images to the media in compliance with Lauderdale County School Board Policy, for the purpose of showcasing the accomplishments of our students, teachers, and staff. In order to release or include your student's image in any district-wide project, we must have your consent. Please review the three sections below. Please complete this form in its entirety and return it to school as soon as possible. This form will be good for one academic year and will remain on file at your student's school.

The Lauderdale County School System has my permission to publish a photograph and/or video image of my student, _____, for the following:

Section I: Internal Use of Photographs and Video

Student photographs/video images may be taken for internal use such as student recognition bulletin boards, school newspapers/newsletters, classroom projects, etc.

Please check one:

- I grant permission to use my student's photograph/video as described above.
 I DO NOT grant permission to use my child's photograph/video as described above.

Section II: External Use of Photographs and Video

Student images may be used for external publications such as press releases, newspapers, print ads, or other Lauderdale County School System publications related to my student's participation in school related and/or extracurricular activities.

Please check one:

- I grant permission to use my student's photograph/video as described above.
 I DO NOT grant permission to use my child's photograph/video as described above.

Section III: Web Page Use of Photographs and Videos

Student images may be used for district and individual school websites with the understanding that the student's full name will not be published on the Internet when an image is posted. Last names of students will NOT be used on web page projects.

Please check one:

- I grant permission to use my student's photograph/video as described above.
 I DO NOT grant permission to use my child's photograph/video as described above.

Parent/Guardian Signature

Date

Orig.- Homeroom

SCHOOL-PARENT COMPACT

Halls Junior High and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2016-2017.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Halls Junior High will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the State's student academic achievement standards by:** having highly qualified teachers teaching the appropriate subject area, providing teachers with professional development opportunities that keep them current on best practices in the classroom, and addressing all students' academic needs that allows everyone a feeling of success in the classroom environment.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** These conferences will be held September 8, September 13, 2016, and February 7, February 9, 2017. All conferences are from 4-7 pm.
- 3. Provide parents with frequent reports on their children's progress.** Progress Reports will be sent home September 8, November 10, February 7, April 27 of the 2016-2017 school year. Report cards will be issued October 27, January 13, April 4, and May 26 of the 2016-2017 school year.
- 4. Provide parents reasonable access to staff.** If you need to talk to your student's teacher, please call the front office so that a time can be arranged for you to meet with the teacher during his/her planning time.
- 5. Parents can volunteer and participate in their student's class, and observe classroom activities.** There are many opportunities for parents to be involved in school. If you are interested in these opportunities, please contact your student's teacher or the front office to make arrangements for this to take place.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Sign report cards*
- *Ensure that the student gets to school each day, on time, and ready to learn.*
- *Review homework assignments and offer assistance when needed.*
- *Demonstrate interest in the student's well-being by attending school functions and supporting the student's school activities.*
- *Make every effort to attend parent teacher conferences*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the*

District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

In signing a contract, the parent shall agree to maintain within the parent's best efforts involvement with the parent's child's education to the extent required by the contract.

If any obstacles or extenuating circumstances hinder and/or prevent me from a full commitment I will offer an explanation to the appropriate administrator (s) or staff member (s).

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ADDITIONAL PROVISIONS

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Additional Required School Responsibilities

 Halls Junior High will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Halls Junior High will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Halls Jr. High
School

Parent(s)

Student

Date

Date

Date



PROBATE AND JUVENILE COURT
LAUDERDALE COUNTY, TENNESSEE
COURTHOUSE
RIPLEY, TENNESSEE 38063

RACHEL J. JACKSON
JUDGE

KIM COFFEY
JUVENILE COURT ADMINISTRATOR
(731) 635-3505

LINDA SUMMAR
CLERK
(731) 635-2561

DAWN HEMBY
YOUTH SERVICES OFFICER
(731) 635-3505

TO: The Parents and Guardians of Lauderdale County School-Aged Children

RE: Mandatory School Attendance Laws

In order to fully inform parents/guardians of the compulsory school attendance laws, the Court and the Board of Education feel as though parents need to understand the school attendance laws. Some pertinent laws are:

1. Every parent or other person having control of a child 6 through 17 years of age, who is not in an APPROVED home school conducted in accordance with Tennessee Code Annotated Section 49-6-3050, must require the child to attend public school. A person who fails to do so may be fined \$50.00 for every day a child is unlawfully absent from school (Tennessee Code Annotated Section 49-6-3007).
2. A child who is unlawfully kept out of school may be found by Juvenile Court to be a dependent/neglected child and removed from the home. The parent, guardian, or other responsible person may be charged with contributing to this dependency/neglect and be punished by fine and/or imprisonment up to eleven (11) months and (29) days (Tennessee Code Annotated Section 37-1-157).
3. Whenever a student has ten (10) consecutive or fifteen (15) days total unexcused absences during a single semester, the attendance clerk or superintendent of schools shall notify the Department of Safety (Tennessee Code Annotated Section 49-6-3017). Within five (5) days of receipt of such notice, the department shall send notice to the student that his/her driver's license will be suspended under the provisions of title 55, chapter 50, on the thirtieth day following the date the notice was sent.
4. Any parent, guardian, or other person who has control of a child or children and who violates Tennessee Code Annotated 49-6-3009, (5 unexcused absences from school) commits educational neglect, which shall be a Class C Misdemeanor.

These laws, policies, and procedures are intended to help assure that every child in or community is properly protected and educated. Juvenile Court and law enforcement officials are confident that most parents will support our efforts, with the interest of the community in general, and our children, in particular, to enforce the compulsory school attendance laws.

Rachel Jackson, Juvenile Court Judge

Shawn Kimble, School Superintendent

Student

Date

Parent/Guardian

Date

Orig: Attendance office

Homeroom Teacher